



GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA

OFFICE OF THE PRINCIPAL
HIGHER EDUCATION DEPARTMENT

GOVERNMENT OF WEST BENGAL

AFFILIATED TO THE UNIVERSITY OF KALYANI

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ESTD : 2013

DEPARTMENT OF HISTORY

Programme Educational Objectives:

The educational objectives for the programme of B.A. of History (MAJOR) for the academic session 2024-2025 are as follows: -

1) To study and construct the events of past in a proper chronological and genealogical order based on strong historical evidences.

2) To acquire knowledge and understanding the diversity of human experiences in the political, socio-economic, cultural and intellectual processes.

3) Commitment to provide programme that allow and guide the learners to gain knowledge and skill to meet the demands of both traditional and modern career prospects in the fields of education, civil service, archaeology, journalism, tourism etc.

4) To think speak and write critically the historical events of milestones and to have independent of thought and expression.

5) To instill the confidence in the minds of youth by inculcating the values and knowledge of history to shape the present-day social order.

6) To understand the nature of contemporary issues to formulate a future

	agenda for action from local to global level.
Program Specific Outcomes (PSOs):	<p>1) Acquaint with the basics of history and course of historical development at regional and national level.</p> <p>2) Able to understand the current and prospective political, socio – economic and cultural changes across globe through the learning of past and contemporary history.</p> <p>3) Learn to identify the contributions of great men and women through movements and revolutions for better modern age of governance and administration.</p> <p>4) Able to get sensitized on various issues of human race chiefly pertaining to women, children, downtrodden and other vulnerable groups to help the learner to understand their role in society.</p> <p>5) Laid platform to enter tourism sectors both at government organizations and private firms by knowing the procedures of travel formalities, ticketing and the organization and functions of travel Agencies which develop entrepreneurial skills in the learner.</p> <p>6) Gaining various transferable skills in a wide range of careers such as law, journalism, service sectors, archaeological spheres, museums, library science etc and there by enhances the chances of getting placements in those sectors.</p> <p>7) Aware of local areas pertaining to its history, polity, ethnography, geography, ecology and so on to build a regional and national history in a better way.</p> <p>8) Develop the skills required to become graduate teachers at various levels.</p> <p>9) Acquire the skills needed to pursue career of civil servants both at union and state level.</p>

	10) Knowing the fundamentals of research to pursue research career as a mission.
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COURSE OUT COME

- ❖ The Department follows the syllabus and curriculum structure as prepared and mentioned by the University of Kalyani, the affiliating University of the college. According to the University Examination Pattern of semesters system (divided into eight semesters in four years) the course outcomes of B.A. degree course in History (Major) NEP 2020 are stated here.

SEMESTER-1

Major Course 1.

HIS-M-T-01:

History of Early India, from remote past to the end of the Vedic Polity.

- 1)The students of this department will have deep knowledge of the idea of Bharatavarsha.
- 2)They will learn different theories and interpretations about the Indian past.
- 3) They will have wide knowledge regarding literary and archaeological sources of ancient Indian history.
- 4) The students of this department will be well informed about different stage of early civilization.
- 5) They will learn the different aspects of Harrapan civilization, its formation and downfall.
- 6) Students will learn the historiography of the concept of 'Aryan'.
- 7)They will be aware about Political development, culture and rituals of Aryan culture.
- 8)They will learn the formation of kingdom, clan and oligarchy.
- 9) They will get brief knowledge about emergence of Magadha as an empire.

	<p>10) The students will get knowledge about the roots of casteism.</p> <p>11) They will learn about the condition of women and society in the ancient Past.</p> <p>12) Here the students will be aware of the different cults and their doctrines.</p> <p>13)The students will be aware of various aspects of the economy in the age of Buddha.</p> <p>14)This course helps the students to understand the economic changes in the ancient past and how the second urbanization took place.</p> <p>15)This course might help the students to develop their knowledge about ancient science, technology, language and literature.</p>
<p><u>Minor Course 1.</u></p> <p>HIS-MnC-T-01:</p> <p>History of India from the Earliest times to the Early Medieval Period.</p> <p>(For Honours students except History)</p>	<p>1)It will enable the students to get an idea about the sources of ancient and medieval Indian history as well as their historical interpretations.</p> <p>2) Students will acquire knowledge about the transition from Palaeolithic to Mesolithic, then to Neolithic and Chalcolithic age.</p> <p>3)Students will learn about Harappan Civilization, its extent, economy, trade, crafts, religious beliefs and practices, art and architecture, script and urbanization and decline.</p> <p>4) Students will acquire knowledge about the major developments in political, economic, social, cultural and religious spheres till the end of the Vedic Polity as well as the cultural traits in early India.</p> <p>5)Students will learn about the religious developments as well as the polity of early India from the Mauryan to Gupta times.</p>

	<p>6)Students will understand emergence and growth of Mauryan Empire and its nature, Mauryan administration, Ashoka's dhamma – its nature, society and economy; art and architecture.</p> <p>7)Students will be able to learn about the Polity, Economy, Society, Religion and culture of post-Mauryan period with special reference to the Kushanas, Satavahanas and Tamil chieftaincies – Chera, Chola, Pandya.</p> <p>8)Students will be familiarized with Early Medieval polity, society, economy, culture and religion.</p>
<p><u>Skill Enhancement Course 1.</u></p> <p>Looking into Indian Heritage through Art and architecture.</p>	<p>1)The students will increase their knowledge about the cultural and built heritage of India.</p> <p>2)They will learn about Art and Architecture from pre-colonial time to modern time.</p> <p>3)It will enable students to comprehend the Ancient Indian architecture and sculpture like stupa, chaitya, temples of different styles, Islam and emergence of an Indo-Saracenic style etc.</p> <p>4)The students will learn about the Bengal School of art and architecture – Birbhum, Bankura and Bishnupur Gharana etc.</p>
<p><u>Multidisciplinary Course 1.</u></p> <p>Library & Information Science (LIS)</p>	<p>1) Enabling students to enrich their credibility of library use in the digital environment.</p> <p>2) Ability enhancement in identifying and access the various sources of information.</p> <p>3) Augmenting information literacy and digital literacy skills for access and application.</p> <p>4) Ability to understand the basics of academic library activities in the digital scenario.</p>

<p><u>Value added course 1.</u></p> <p>Environmental education.</p>	<p>1) Students will learn the essentials of ecology and environment.</p> <p>2) They will be aware of the ecosystem and biosphere.</p> <p>3) They will get a brief knowledge of pollution.</p> <p>4) They will also learn global warming and sustainability.</p> <p>5) They will learn Biodiversity and its problems.</p> <p>6) They will also be able to analyse current environmental issues.</p>
<p>SEMESTER-2</p>	
<p><u>Major Course 2.</u></p> <p>HIS-M-T-02:</p> <p>Social Formation and Cultural pattern of the Ancient and early Medieval World.</p>	<p>1) The students will be able to learn pre-historic and proto-historic cultures beyond India –the history of Africa, the Aztec Civilization and the Inca.</p> <p>2) They will learn Bronze Civilizations of Egypt, Mesopotamia, China and eastern Mediterranean lands.</p> <p>4) They will learn The Polis and slave society of ancient Greece.</p> <p>5) They will learn different views on Greek historians</p> <p>6) They will acquire the knowledge about Roman history and its historians</p> <p>7) They will learn the different methods of history writing in ancient Rome.</p> <p>8) They will learn the Church and the question of religion in ancient Rome.</p> <p>9) The students will also learn Societies in Central Islamic Lands and spread of Islam.</p>
<p><u>Minor Course 1.</u></p>	<p>1) It will enable the students to get an idea about the sources of ancient and medieval Indian history as well as their historical interpretations.</p>

<p>HIS-MnC-T-01:</p> <p>History of India from the Earliest times to the Early Medieval Period.</p> <p>(For Honours students except History)</p>	<p>2) Students will acquire knowledge about the transition from Palaeolithic to Mesolithic, then to Neolithic and Chalcolithic age.</p> <p>3) Students will learn about Harappan Civilization, its extent, economy, trade, crafts, religious beliefs and practices, art and architecture, script and urbanization and decline.</p> <p>4) Students will acquire knowledge about the major developments in political, economic, social, cultural and religious spheres till the end of the Vedic Polity as well as the cultural traits in early India.</p> <p>5) Students will learn about the religious developments as well as the polity of early India from the Mauryan to Gupta times.</p> <p>6) Students will understand emergence and growth of Mauryan Empire and its nature, Mauryan administration, Ashoka's dhamma – its nature, society and economy; art and architecture.</p> <p>7) Students will be able to learn about the Polity, Economy, Society, Religion and culture of post-Mauryan period with special reference to the Kushanas, Satavahanas and Tamil chieftaincies – Chera, Chola, Pandya.</p> <p>8) Students will be familiarized with Early Medieval polity, society, economy, culture and religion.</p>
<p><u>Skill Enhancement Course 2.</u></p> <p>Studies in Electronic Communication System.</p>	<p>1) It will enable the students to get an idea about Technologies and instruments.</p> <p>2) Students will acquire knowledge about Electronic communication.</p> <p>3) Students will learn about Computer Networks.</p> <p>4) Students will acquire knowledge about the major developments in Data communications, components, data representation (ASCII, ISO etc.).</p>

	<p>5)Students will learn about direction of data flow (simple, half duplex, full duplex) and categories of network (LAN, MAN, WAN).</p> <p>6)Students will understand what is Internet, its brief history and internet today.</p> <p>7)Students will be able to learn about reference models: OSI reference model, TCP/IP reference model.</p>
<p><u>Multidisciplinary Course 2.</u></p> <p>History of Cinema</p>	<p>1) Students will acquire knowledge about basics of narrative cinema.</p> <p>2)Students will be able to learn about Film.</p> <p>3)They will also get to know a brief history of screenplay writing.</p> <p>4)They will understand turning literary texts into film screenplays.</p> <p>5)They will know writing critical review of narrative film like Hindi language film, Bengali language film and English language film.</p>
<p><u>Ability Enhancement Course 1.</u></p> <p>Communicative English</p>	<p>1)The students will get to know a brief history of Language of Communication.</p> <p>2)They will also know verbal, non-verbal (spoken and written) and group communication.</p> <p>3)Students will be able to learn speaking skill.</p> <p>4)They will know reading and understanding close reading, comprehension, summary paraphrasing, analysis and interpretation.</p>
SEMESTER- 3	
<u>Major Course 3.</u>	<p>1)The students will get to know a brief history of the Magadha Empire, its</p>

<p>HIS-M-T-03:</p> <p>Ancient India from the Post-Vedic to Late Gupta period.</p>	<p>formation and its downfall.</p> <p>2) They will learn the post-Maurya development in politics and society.</p> <p>3) Here also focused on the brief history of Empirical Guptas, their politics and culture.</p>
<p><u>Minor Course 2.</u></p> <p>HIS-MnC-T-02:</p> <p>History of Medieval India.</p> <p>(For Honours students except History)</p>	<p>1)The students will be able to learn about the impact of conquering of Islam had initiated in India and had transformed of Indian culture, society, religion.</p> <p>2) The students will understand the consolidation of the power under the Sultanates. They also have the information about the causes of decline of the Delhi Sultanate.</p> <p>3)The students will be able to comprehend the emergence of provincial dynasties & Consolidation of various regional identities.</p> <p>4)The students will know the sources of studying Mughal India, political structure, society and economy of the Mughal period, regional political structures, religion and cultural achievements in Medieval India.</p> <p>5)The students will have clear concept about the polity of the Mughals from Babur to Aurangzeb.</p> <p>6)The students will be able to comprehend the evolution of the administrative system, Akbar's religious ideas, relations with religious elites and Aurangzeb's relations with religious groups and institutions.</p> <p>7)The students will assess the significance of rural society, agricultural technology, trade and commerce, the nature of Jagirdari crisis. They also will be able to examine fault lines within the Mughal Empire with special focus on the eighteen-century debate.</p>
<p><u>Skill Enhancement Course 3.</u></p> <p>Studies in Museum and Archaeology.</p>	<p>1)The students will get to know the definition, components, documentation, methodology etc. for the study of archaeology.</p> <p>2)The students will be introduced in the course the archives and museums</p>

	<p>that maintain documentary, visual and material remains of the past.</p> <p>3) The students will learn to undertake collection, documentation and exhibition of such materials.</p>
<p><u>Multidisciplinary Course 3.</u></p> <p>Physics in Everyday Life.</p>	<p>1) Students will develop an understanding of the physical laws governing the world around us and how they manifest in common phenomena and technologies by a qualitative approach.</p> <p>2) Students will learn an overview of key physics concepts and principles.</p> <p>3) They will demonstrate the relevance of physics in everyday life.</p> <p>4) Students will develop critical thinking skills in analysing and explaining real-world phenomena using physics principles.</p> <p>5) Students will learn to foster an appreciation for the scientific method and the role of physics in advancing society.</p>
<p><u>Value added course 2.</u></p> <p>Understanding India.</p>	<p>1) Students will acquire knowledge about the major developments in political, economic, social, cultural and religious spheres till the end of the Vedic Polity as well as the cultural traits in early India.</p> <p>2) They will understand Vedic and non-Vedic philosophies.</p> <p>3) The students will get to know the Spiritual and Material culture – Ajivikism, Vaishnavism, Jainism, Buddhism and Sufism.</p> <p>4) The students will increase their knowledge about the cultural and built heritage of India.</p> <p>5) They will learn about Art and Architecture from pre-colonial time to modern time.</p>

6)Enable students to comprehend the Ancient Indian architecture and sculpture like stupa, chaitya, temples of different styles, Islam and emergence of an Indo-Saracenic style etc.

7)The students will learn about the history of Music and dance as the performing art.

8) They will be able to comprehend their knowledge and growth of different forms of music and dance of north and south India.